

Ramakrishna Mission Higher Secondary School Sohra (Cherrapunjee): Meghalaya

Introduction:

India, the motherland of ours, is like a vast garden where various types of beautiful flowers bloom. Meghalaya is such a tiny yet lovely flower with sweet fragrance of the North-East frontier of India. Sohra of East Khasi Hills District is well known in the whole world for its heaviest rainfall and enchanting panorama with steep gorges, cascading falls, undulated hill slopes and floral decoration in abundance. Several decades ago the Ramakrishna Mission had a humble beginning here with a view to imparting the best educational services to the poor and needy children of this area. It has been unabatedly carried on through generations struggling against many odds and challenges from time to time. At present that educational movement has become a huge banyan tree and the Sohra school is one of the best institutions in the state of Meghalaya.

1. History and Objective:

Swami Vivekananda wanted to revive the past glories of our motherland through an education which would not merely combine in it the best elements of the oriental and occidental culture but would at the same time hold aloft the traditional Indian ideals of devotion, faith in oneself, wisdom and morality so that it might meet the national temperament at every point. Education is the panacea of all evils and problems in life. Real education, he said, was that which enabled a person to stand on one's own feet and helped him to manifest the perfection already in him by a harmonious development of his head, hand and heart.

With a view to giving shape to Swamiji's comprehensive scheme of education this school was founded in 1931. This reputed Higher Secondary School with nearly 925 students on its roll is greatly indebted to the people of Shella who accorded a ready reception to Revered Swami Prabhanandaji (Ketaki Maharaj) on his arrival there in September 1924. After opening Primary Schools at Shella (1924) and Nongwar (1928) he started a Primary School at Maraikaphon in Sohra in 1931. Wherefrom it was shifted to its present site at Khliehshnong, Sohra in 1933; the school was formally recognized by the Directorate of Education in 1938. The first batch of students appeared in Matriculation Examination under the University of Calcutta in 1939 when it happened to be the second High School in the entire Khasi Hills next only to Shillong. Since its very inception, this institution has been relentlessly discharging and playing its vital role in shaping the sapling of the tender minds of the young children through the standard of man-making and character-building educational service along the national lines. Through the grace of God, the untiring effort, unabated zeal and enthusiasm of the dedicated monks, the devoted teachers and

staff, the constant and continued patronage of the Governments (State & Central), and many other well-wishers the institution has been marching towards the goal for long 86 years of its eventful existence. The school is trying to render quality service to the students for their all round development in body, mind and heart keeping in tune with the modern principles and methods of learning. We are trying to ignite and manifest their latent talents, imbibe love and respect for our most beloved motherland along with her long tradition and rich culture blended with spirituality.

2. Units of Ramakrishna Mission Ashrama, Sohra:

The Ramakrishna Mission Higher Secondary School is one among the many units of its mother institution viz, the Ramakrishna Mission Ashrama, Sohra. The other units are:

i. Universal Prayer Hall :

Shri Ramakrishna Deva, the teacher, the guru, the guide of Swami Vivekananda (Swamiji), was a symbol of harmony of all religions and sects. Keeping his Master in mind, Swamiji preached the ideal of Universal Religion. The Sohra Ashrama of Ramakrishna Mission, like many other centres, is having a Universal Prayer Hall. Everyday devotees and admirers of the Mission come and offer their prayer and sit for meditation. Our hostel students do their morning and evening prayers in this prayer hall.

ii. Charitable and Mobile Dispensary:

Besides rendering our best services in the field of education, we are also trying our best to serve the poor and deprived tribal families in the field of health care through our Charitable Dispensary & two mobile units under the care of qualified physicians in Allopathic as well as in Homoeopathic systems in addition to serving other specialist services. We also provide facilities for pathological tests and other clinical / diagnostic investigations as and when required by patients.

iii. Vocational School:

This unit offers vocational training programmes such as Weaving, Tailoring, Knitting, Welding, Carpentry, Automobile Mechanic, etc., to help local unemployed tribal men and women.

iv. Computer Training Centre:

In this unit tribal boys and girls residing in and around Sohra are provided training in Open Source alternatives to Commercial packages like MS Office, LOGO and other computer programmes under careful supervision of qualified instructors.

v. Tribal Culture Museum :

Tribal Culture Museum as well as a Pictorial Gallery is maintained by the ashram for the benefit of visiting tourists. The tradition, culture and heritage of various tribal societies of several North-Eastern states have been shown in addition to displaying history and panorama of Sohra in large flex prints. While promoting the spirit of communal harmony and fellow feeling among various clans of tribals, the Museum as well as the Gallery is drawing large number of visitors every day from all over India as this centre is on the itinerary of conducted tour operators.

vi. Sub centers at Shella & Sohbarpunjee:

Ramakrishna Mission Ashrama, Sohra, is having two sub-centres at Sohbarpunjee and Shella.

The Shella sub-centre is the oldest one. The foray of the Ramakrishna Movement in the North-East region of our country has its origin at Shella in 1924. Presently, the Shella centre is running a Secondary School and a temple of Sri Ramakrishna catering to the need of local devotees. Durga Puja and Kali Puja is conducted here with great devotion and éclat.

The sub centre at Sohbar was started in 1928 and at present conducts a Secondary school, a tailoring training-cum-production unit and a girl's hostel under careful supervision of dedicated staff.

vii. Other LP, UP and Sec. Schools under RKM Banner:

In addition to the HS School at Sohra, the Ashrama has been running 74 schools Lower Primary, Upper Primary and Secondary Schools in the East Khasi Hills, West Khasi Hills, Jaintia and Garo Hills districts for imparting minimum education to the poor tribal children. Nearly 10,000 students are the beneficiaries and they are provided with text books, school uniforms, midday meal, and other amenities free of cost. These schools are located in Shella, Kalatek, Pyrkan, Bholaganj, Jatap, Rengua, Rudu-'B', Umthli, Rumnong, Nongsteng, Nartiang, Umblai, Laitduh, Nongkynrih, Mawkynring, Laitdiengsai, Myllem, Nongwar, Mawshamok, Swer, Mawrah, Laitkroh, Zekabari, etc., mainly situated in interior parts of Meghalaya.

viii. Academic Counsel and Board of Studies for all RKM Schools:

All the schools under the management of the RKM banner operate under a common Academic Counsel and Board of Studies under the administrative control of the Ashrama. They all follow a common academic calendar, syllabus, books and examination pattern. Question papers for various unit tests and selection tests are supplied from Sohra. Subject experts are drawn from various units of the RKM Schools along with external experts, as and when required.

3. Units of RKM HS School, Sohra:

i. LP Sections:

Three LP Sections of the School operate outside its campus. They are:

1. LP Section at Khliehshnong (Classes Pre-nursery to III)
2. LP Section at Maraikaphon (Classes Nursery to V)
3. LP Section at Pomsahmen (Classes Nursery to V)

Selection for class I for these three LP Sections is conducted at the RKM HS School, Sohra. Since 2017-18, once selected, the students of these LP sections are automatically promoted to higher standards at the RKM HS School, Sohra. Whereas, admission to pre-primary sections (pre-KG, KG, Nursery) is being done by respective LP Sections. These students must appear for admission test for class I after they are promoted from Nursery class.

ii. Secondary Section:

These sections of the school are offering general education to the children from Class IV to class X with nearly 750 students on its roll. Four school buses fetch students from nearby villages thus covering an area of around 20 kms radius from our campus. Some tribal students from other states of North-Eastern region also study in our school.

iii. Higher Secondary Section:

The school is offering two-year HS course in Science & Arts streams. Combination of subjects for these two streams are as follows: Science : Eng, Khasi (MIL) / Alt. Eng., Math, Phy, Chem & Bio.

Arts :
Gr. A Eng, Khasi (MIL) / Alt. Eng.
Gr. B History, Political Science
Gr. C Khasi-II, Education
Gr. D Economics, Philosophy

Grade A and Grade B comprise of compulsory subjects and students have to opt for one subject each from Gr. C & Gr. D.

4. Academic Performance:

This school is noted for and takes pride in producing versatile and talented personalities who have been rendering remarkable service for years in their field of activity as government officers, educationists, physicians, engineers and teachers, etc. Because of the collective efforts of the students, teachers, parents and management the institution has been flourishing by leaps and bounds. The academic achievements of our students who appeared at the SSLC and HSSLC Examinations in 2015 and 2016 are furnished below:

4.1 Result of the SSLC and HSSLC Examinations-2016:

Particulars	Class X	Class XII		
		Science	Arts	Total
No. of students appeared	89	27	51	78
No. of students passed	89	26	51	77
First Division	68	23	22	45
Second Division	20	3	28	31
Third Division	1	-	1	1
Dropped/Failed	-	1	-	1
Star Marks	28	-	1	1

Position in HSSLC: Sri Sourav Pathak and Ms. Adelmanbha Giri secured 2nd position (Sc) and 10th position (Arts) respectively in the state of Meghalaya in the general Merit List of the MBOSE.

Particulars	Class X	Class XII		
		Science	Arts	Total
No. of students appeared	89	27	51	78
No. of students passed	89	26	51	77
First Division	68	23	22	45
Second Division	20	3	28	31
Third Division	1	-	1	1
Dropped/Failed	-	1	-	1
Star Marks	28	-	1	1

Letter Marks:

Subjects	SSLC	HSSLC	
		SC	Arts
Khasi	36	15	9
Bengali	2	-	-
English	1	1	-
Mathematics	9	1	-
Science & Tech	22	-	-
Health Education	58	-	-
Social Studies	18	-	-
Physics	-	2	-
Chemistry	-	2	-
Biology	-	3	-
Economics	-	-	2
Alt. Eng	-	1	2
Education	-	-	3
Political Science	-	-	2
History	-	-	2

One of our students secured highest mark in Math in the SSLC Board Examination, 2016 and one other the highest marks in Khasi (MIL) and Math in HSSLC Board Examination, 2016.

4.2 Result of the SSLC and HSSLC Examinations-2017

Particulars	Class X	Class XII		
		Science	Arts	Total
No. of students appeared	91	35	52	87
No. of students passed	91	33	52	85
First Division	74	33	45	78
Second Division	16	-	5	5
Third Division	1	-	2	2
Dropped/Failed	-	2	-	2
Star Marks	16	2	4	6

Position in SSLC: Sri Lamphrang Lyngdoh and Sri. Apbor Nongdkhar secured 1st position and 13th position respectively in the general Merit List of the MBOSE.

Letter Marks:

Subjects	SSLC	HSSLC	
		SC	Arts
Khasi	46	24	21
Bengali	2	-	-
English	2	3	5
Mathematics	17	2	-
Science & Tech	42	-	-
Health Education	58	-	-
Social Studies	35	-	-
Physics	-	4	-
Chemistry	-	6	-
Biology	-	4	-
Economics	-	-	4
Alt. Eng	-	-	1
Education	-	-	3
Political Science	-	-	4
History	-	-	7

One of our student secured highest mark in Math & Science in the SSLC Board Examination, 2017.

4.3 Result of the SSLC and HSSLC Examinations-2018

Particulars	Class X	Class XII		
		Science	Arts	Total
No. of students appeared	86	33	39	72
No. of students passed	86	33	39	72
First Division	68	32	31	63
Second Division	16	1	8	9
Third Division	2	-	-	-
Dropped/Failed	1	-	1	1
Star Marks	31	1	2	3

Position in SSLC: Smt. Lapdiangkmenlang Khongsit secured 20th position respectively in the general Merit List of the MBOSE.

Position in HSSLC: Smt. Ardabiangki Rymbai secured 4th position from the Arts Stream.

Letter Marks:

Subjects	SSLC	HSSLC	
		SC	Arts
Khasi	49	21	16
Bengali	1	-	-
English	1	5	1
Mathematics	6	1	-
Science & Tech	48	-	-
Health Education	44	-	-
Social Studies	31	-	-
Physics	-	1	-
Chemistry	-	2	-
Biology	-	-	-

Economics	-	-	1
Alt. Eng	-	-	2
Education	-	-	4
Political Science	-	-	2
History	-	-	4
Philosophy	-	-	1

One of our student Smt. Sadhana Kumari Singh secured highest marks in Alt. English (83) in HSSLC Board Examination, 2018.

Roll of Honour: SSLC State Rank Holders of the School

Year	Position	Name
1980	2 nd (Tribal)	Onietto Riang
	6 th (Tribal)	Jump William Lyngskor
1982	2 nd (Tribal)	Sri Binimoy Chakma
	9 th (Tribal)	Sri Wedarson Wanrieh
1983	1 st (Tribal)	Sri Robert Stone Tariang
	2 nd (Tribal)	Sri Synran Singh Kharmih
1984	10 th (Tribal) – Mar	Smt Adela E. Laitphlang
	2 nd (Tribal)- Nov	Sri Johnbert Stone
	5 th (Tribal)- Nov	Sri Wallambor
	10 th (Tribal)- Nov	Sri Lamphrang
1985	1 st (Gen)	Sri Avijit Das Gupta
	5 th (Tribal)	Smt Sandra Irene Tariang
1986	4 th (Tribal)	Sri Paulbertstone Tariang
1988	1 st (Gen)	Sri Sw apan Sinha
	5 th (Tribal)	Sri Marplie Phar
1990	10 th	Smt Catherine Sw ett
1991	5 th (General)	Sri Collector Khonglam
1992	1 st (Tribal)	Sri Klonderful Kharumnuid
1994	1 st (Tribal)	Sri Banlam Kupar Lyngdoh
	4 th (Tribal)	Sri Abutt Nelson Tangkhar
	10 th (Tribal)	Sri R. Fortis Lyngdoh Tangkhar
1995	6 th	Sri Kynsai Kharlukhi
	10 th	Sri Lumborlang Maw sor
1998	2 nd	Sri S. S. Bankitbok Sunn
	6 th	Sri Nazareth Star Ryngnga
2000	1 st (Tribal)	Sri Marshall Warlarpih
	3 rd (Tribal)	Smt Pynshleimon Kshiar
2001	7 th (Tribal)	Sri ET Febvonesland Diengdoh
2002	7 th (Tribal)	Sri Mariabiang Kuparlang Diengdoh
	9 th (Tribal)	Sri Mebanriaki Nongrum
	10 th (Tribal)	Sri Kitkurlang Saw ian
2008	8 th (Gen)	Smt Baridashisha Shullai
2009	7 th (Tribal)	Sri Melateiskhem Giri
2013	13 th (General)	Sri Hamekisan Nongkynrih
	18 th (General)	Smt Aphilarisa Diengdoh
	19 th (General)	Sri Bivan Plielad Chyne
2014	1 st (General)	Sri Saurav Pathak
2017	1 st (General)	Sri Lamphrang Lyngdoh
2018	20 th (General)	Smt Lapdiangkmenlang Khongsit

Roll of Honour: HSSLC State Rank Holders of the School

Year	Position	Stream	Name
1995	1st	Sc	Sri Sumar Melvin Chyne
1995	2nd	Sc	Smt Sherilin Buhphang
1995	4th	Sc	Smt Ramellind Kynta
1995	5th	Sc	Sri Isslow ell Khongsit
1996	10th	Arts	Smt Elveryne Thangkhiw
2001	4th	Arts	Sri Rishanw ell Sohkhlet
2005	9th	Sc	Sri Ramesh Kr. Singh
2008	7th	Arts	Smt Karalin Kharw anlang
2011	6th	Sc	Sri Baksanylla Khongwir
2016	2nd	Sc	Sri Saurav Pathak
2016	10th	Arts	Smt. Adalamanbha Giri
2018	4th	Arts	Smt Ardabiangki Rymbai

5. Rules of Admission:**i LP, UP & Secondary Section:**

Students who are appearing for the Annual Examination of the classes III and IV or had passed it, may apply for admission to the classes IV & V. Application Forms are given around third week of November every year. The Admission Test is conducted in the month of December.

ii. HS Section:

Students who had passed the SSLC of the Meghalaya Board of School Education (or its equivalent examination) in the current or in the earlier session may apply for admission to class XI (Science & Arts) of the HS Section. The facility of getting direct admission to exceptional students is also kept open and its criteria are notified every year contiguous with sales of application forms.

Important Notice:

The Ministry of Tribal Affairs, Govt. of India, sponsors school uniforms, text books mid-day meals etc., free of cost. The Ministry has made the Aadhaar Registration mandatory to avail these benefits. Any student failing/unwilling to enroll for Aadhaar Registration card forfeit these benefits. Such students must avail these services on payment basis.

6. Rules for payment of dues / fees:

Very nominal fee is charged by the schools run under the administration of Ramakrishna Mission. We believe that education is not a business; it's a service to the humanity. The minimum fees charged in regard to the school and hostel should be paid by the guardians directly to the office at the time of admission.

7. Examination:

- i In each academic session, there will be three Terminal Examinations. It is compulsory for all the students to appear in all the Examinations. In case any student fails to appear in any of them or in any subject due to illness or any other genuine reason, he or she will have to inform the Principal in writing duly countersigned by the parents/guardians along with medical advice/certificate, if applicable.

- ii. The Final Assessment and promotion to the next higher classes will be done on the basis of the marks obtained in all the Terminal Examinations.
- iii. Any student failed in any subject of the terminal examinations will have to re-sit the exam in the same subject. For appearing in the re-test a student has to pay a fee of Rs.50/- per subject.

8. Attendance at School:

We insist on 100% attendance in all subjects. Absence from the school without any valid reason will result in imposition of fine. Moreover, student with less than 80% attendance will not be allowed to sit for the terminal examinations. Any unauthorized absence during school hours is treated as a serious offence and the particular student will not be allowed to attend school unless they bring the guardian the very next day.

9. Library:

Our Library has a collection of 21,371 books on different subjects. We have general Encyclopaedias like, Britannica, Americana and Encyclopaedias of various subjects, dictionaries of both languages and subjects and copies of most of the text books that the students need. We also subscribe to nearly 14 magazines, 8 newspapers in Khasi, English and Bengali.

10. School Uniform:

i. Uniform for the boy-students:

Bottle green trousers, white shirt, school badge, bottle green sweater, black shoes, white socks, bottle green blazer (only for the boys of classes XI and XII).

ii. Uniform for the girl-students:

White salwar, white dupatta, school badge, green kameej, green sweater and white ribbon/band, black shoes with buckles, white socks. The girl-students of classes XI and XII also have the option of wearing bottle green blazers with the school-monogram.

11. Distribution of Text Books, Midday Meal & School Uniforms:

All the students from class IV to X are provided with school text books, school uniform, school bag free of cost. Some costly books are supplied on cost basis as they fall outside the sponsored list of items. As a part of midday meal distribution programme good quality biscuit packets are distributed almost everyday to our students or / and fixed quantity of rice and pulses are also given to the students in two or three installments.

12. Computer Laboratory:

Computers have become an integral a part of our life. In the interest of our students, two Computer Labs have been set up in our school. The students are being trained in the basics of computers, so that any student passing out of the institution will have fair amount of computer literacy. Computer education is mandatory to all our students. At present, students of classes IV to X are provided with compulsory computer training at extremely nominal fee. We may be

extending this facility to classes XI & XII in near future. Ours computer classes are very unique as the curriculum is totally based on Open Source.

13. Digital Learning:

Though this School is one of the best Institutions in Meghalaya, still we find that a large section of our students are lagging behind in many respects. They are weak in Mathematics, Science, English and have poor communicative skills. Moreover continuous classroom teaching does become boring and lacks some inherent advantages of a digital class room. Keeping such points in view, the management opted for introduction of digital classes wherein computers, LCD and Interactive Boards are used effectively to make learning process interesting, practical and intuitive. Five classrooms are dedicated to this Innovative Digital Learning System from the Academic Session 2014.

14. Stipends & Scholarships:

Though the Annual Fee is very less in our school still some financial assistance is provided every year to the needy and meritorious students on merit-cum-means basis. These are met from funds and endowments created out of donations etc., by some well-wishers, admirers of the Mission ideology and benevolent public and the Ramakrishna Mission Headquarters, Belur Math. Besides these many students get scholarships from State and Central Govt. viz., M e r i t - c u m - m e a n s S c h o l a r s h i p s , N a t i o n a l T a l e n t S e a r c h Scholarship, Border Area Scholarship, SC/ST Scholarship, etc.

15. Co-curricular Activities:

In addition to the academic education imparted, students are provided with special facilities for a harmonious development of their head, hand and heart. For this reason the co-curricular activities of the students form an integral part of their schooling. The co-curricular activities for the training of the students are briefly classified below:

i. Sports:

Annual Sports meet is held regularly and successful competitors are awarded prizes and trophies. Special coaching is provided in football by hiring coach in this field as the game is very popular in this area.

ii. NCC:

To grow the spirit of fraternity, discipline, dignity of labour and to develop patriotism in the minds of students, the school is having NCC units for both boys and girls. Round the year the cadets are being trained under the able supervision of experienced and trained officers. A good number of students take part in various NCC camps organized by the Directorate of NCC and some cadets come out with flying colours every year from our units attached to 2nd

Meghalaya Battalion for Boys and 61st Meghalaya Battalion for girls. We have four trained Associate NCC Officers (ANO's) in our school.

iii. Literary & Cultural Programs:

A wall-magazine bearing the title '*INSPIRE*' is periodically brought out mainly with the initiative of the students under the guidance of the teachers. Students take part in school annual cultural competitions such as drawing, essay, recitation, quiz, music, extempore speech, debate etc. These help them develop their aesthetic faculties. To widen their outlook on life, cultural varieties and stimulate their intellectual curiosity, they are taken out on excursions to various centers of academic interest. To create interest in the subjects and to bring out hidden talents of the young minds Educational Exhibition, featuring all the departments of the school, is organized time to time. Our students are encouraged to participate in the different Seminars, Workshops, Career Counseling Programme, Youth Counseling, Exhibitions and Cultural Competitions.

iv. Spiritual and other Activities:

Assembly, which consists of taking pledge, patriotic or devotional song, reading some inspiring thoughts, is held in morning. Participation in assembly is compulsory. With a view to acquainting the students with the fundamentals of the cultural heritage of India and for all-round development of personality, Value Education / Personality Development classes are held weekly especially for the students of classes V to XII. The students are encouraged to take part in the national and regional festivals as well as in the Annual Celebration of the Ashrama.

The students are taught to be self-reliant, active and practical and are encouraged to develop a sense of social obligation and responsibility. They clean their own class rooms, toilets, school compound. The students are made to feel that the school is their second home.

16. Bus Service for the Students:

Notwithstanding its financial constraints caused by rising prices of diesel and lubricants, the school has been maintaining its bus service over the years which are of great help to the poor students without which it becomes impossible for nearly 300 students to attend school from the far-flung areas like villages around Umdiengpoh, Ladmawphlang, Sohrarim, Mawsmal, Laittyra, Sohbar, Wahlong and Mawmluh. The institution has been rendering this valuable service for more than four decades principally with the financial assistance from the Ministry of Tribal Affairs, Govt. of India.

The students are charged a nominal fee for availing school bus service. Bus Identity Cards are issued to all the students and it is compulsory to carry the Identity cards on board the school buses.

17. Discipline:

- I The student must conform to the rules and discipline of the school and the hostel. The impact of discipline on the minds of the children is immense. The object of discipline is to help the students to develop their potentialities in an orderly way, to promote a healthy relation between the teachers and the taught
as also to preserve a peaceful academic atmosphere essential for study. Love is always the guiding principle and the basis for obedience, though strict discipline is also insisted upon.
- ii. Participation in the morning assembly is compulsory. The assembly starts in the morning at 9.00 am. Any type of talking, gossiping is strictly prohibited during assembly.
- iii. It is compulsory for every student to come to school in complete school dress along with the school badge, bag, identity card and school record book.
- iv. It is the sole duty of each student to keep each of their classrooms absolutely neat and clean. Each student should take extreme care in keeping the surrounding wall, desks, school compound neat and clean.
- v. It is a serious offence to be absent from a class after coming to school or while being present in the hostel unless a student is especially permitted by the Principal.
- vi. The student must show proper respect to all the monastic members, teachers and the other staff members of the school and Ashrama.
- vii. All the students are expected to take keen interest and participate in different co-curricular and extra curricular activities, such as games and sports, the NCC, cultural competitions, celebrations in Ashrama and school.
- viii. All the students should develop the habit of participating in welfare activities which are generally undertaken from time to time by the school.
- ix. Use of mobile phones, head phones, radios, sound systems etc. by the students in the school campus and in hostel are strictly prohibited. Discovery of such gadgets will result in permanent seizure by the school authorities.
- x. Smoking, chewing tobacco & betel-nut or any other means of intoxicants by the students in the Mission campus and in hostel are strictly prohibited and can result in expulsion from school/hostel.

18. Boys' Hostel:

A limited number of tribal boys hailing from remote villages of Meghalaya and some other states like Mizoram, Manipur, Tripura, Assam, etc., are accommodated in our 'Ramakrishna Mission Students' Home' at Sohra. Generally students of fourth and fifth standard are admitted as fresh boarders. Several teachers along with monastic members are engaged in bringing out all round development of students. School uniforms, hostel uniforms, study materials and several useful articles are also given to hostel students free of cost. The students are also provided with medical check up by qualified physicians and medicines are supplied to them free of cost as and when needed.

Hostel life helps students must regulate their lives according to the prescribed routine for study and prayer. They keep to the simple standard of living and do their own works as far as practicable. The students failing in the Promotion Examination are not kept in the hostel. Application Forms for hostel are given along with the school application forms in the month of November each year. Interview is conducted to select suitable candidates as per hostel norms.

19. Role of Guardians:

The guardians play a vital role for the academic and moral well being of the children and young minds. We do appreciate guardians' visits to collect information about their wards from the school/hostel authority. Without guardians' cooperation and active participation it is impossible to maintain discipline and high moral standard of the students worthy of Ramakrishna Mission. The parents/guardians are expected to give positive response whenever the school authority asks them to attend guardians' meetings. The students of the Sohra School all expected to attend Ramakrishna Mission Ashrama, Sohra. These are based on universal principles exemplified in the rich heritage of our country.

20. Health:

Our students get best possible care through our Charitable Dispensary. Qualified physicians in Allopathic and Homoeopathic systems of medicines are supplied to them. We also provide facilities for pathological tests and other investigations as and when required at concessional rates.

21. Withdrawals / Removals:

A student, after his/her admission, is expected to complete the course of study in the school. If for any reason a guardian finds it necessary to withdraw the ward during the session, he/she should inform the authorities in advance furnishing proper reasons. Secondly, if the authority finds that a student has failed to maintain discipline of the institution even after repeated warnings he/she remains under suspension for a particular period. The guardians may also be asked to withdraw their ward if the student involves himself/herself in immoral activity, grave insubordination, misbehaviour, stealing, or do not follow the rules & regulations of the school.

Appendix: Teaching & Non-Teaching Staff

Principal (Hon.): Swami Anuragananda

Vice-Principal : Shri Rajesh Kumar

Teaching Staff (Secondary Section):

1. Shri Rajesh Kumar, BSc, BEd, AT
2. Smt. Diangtimon Wahlang, BCom, BEd, AT
3. Shri Puran Chandra Pant, MA(Hindi), BEd, AT
4. Shri Jasvinder Singh, MA(Geo), AT
5. Smt. Catherine Swett, BSc, BEd, AT
6. Shri R Jop Phalyngki, MA(Khasi), BEd, AT
7. Shri Santanu Bandyopadhyay, MA(Eng), BEd, AT
8. Smt. Archana Mridha, MA(Beng), AT
9. Shri Banlam Kupar Lyngdoh, MA(Eng), BEd, AT
10. Shri Apurba Deka, MSc(Math), BEd, AT
11. Shri Milan Chandra Roy, MSc(Phy), BEd, AT
12. Smt. Barikynti Lyndem, MA(Khasi), BEd, AT
13. Shri Banteiborlang Myllemngap, MA(Hist), MEd, AT
14. Smt. Alphalarina Phanbuh, MA(Pol.Sc), BEd, AT
15. Smt. Ashel Hinge, MA(Eco), BEd, AT
16. Smt. Sukbanrihun Dkhar, MA(Eng), BEd, AT
17. Shri Sanjeet Kumar Tiwari, MSc(Math), BEd, AT
18. Smt. Bethania Bakordor Sohtun, MA(Eng), BEd, AT
19. Shri. Pankaj Singh, MSc (Chem), BEd, AT
20. Miss. Amervereen B. Rynngnga, MSc (Zoology), BEd, AT
21. Miss. Ladianghun Kharjana, MA (Khasi), BEd, AT
22. Miss. Balamboklin Allya, MA (Eng), BEd, AT
23. Smt Quisibon Diengdoh, PU, Dip. in Weaving, Instructress
24. Shri P Pynskhembor Hynniewta, BSc (Hons), PGDCA
Type Writing Instructor-cum-Computer Instructor
25. Smt. Shiruplang Shylla, BA, Dip in Tailoring, Tailoring
Instructress.

Teaching Staff (HS Section):

1. Smt. Lamonnola Dohling, MA(Khasi), BEd, Asst. Lecturer
2. Smt. Bhakti Ksaniang, MA(Hist), MPhil, Asst. Lecturer
3. Shri Kumar Bagchi, MSc(Math), MEd, Asst. Lecturer
4. Shri Swapan Bairagi, MA(Pol.Sc), BEd Asst. Lecturer
5. Smt Rikynti K.Kynta, MA(Phil), BEd, Asst. Lecturer
6. Shri Bishwa Bijoy Deb, MSc(Chem), BEd, Asst. Lecturer
7. Shri Pallab Kanti Dey, MSc(Phy), MEd, Asst. Lecturer
8. Shri Joyonta Roy, MSc(Bot), BEd, Asst. Lecturer
9. Smt. Seema Das, BSc, Lab. Assistant
10. Smt. Shantichaya Baruah, MA(Eng), BEd Asst. Lecturer
11. Smt. Gracy Merry Lyngdoh, MA(Eco), BEd, Asst. Lecturer
12. Shri Mardor Mawlong, BSc, BEd, Lab. Assistant
13. Shri Sanjay Dhoj Sharma, BSc, BEd, CCNA (CISCO) Lab. Assistant

Non-Teaching Staff:

1. Shri Mohan Kumar Ruidas, BCom (Hons),
Office Assistant (HS Section)
2. Shri Buddhadeb Kotal, BCom (Hons),
Office Assistant (Secondary Section)
3. Shri Digendra Hajong, Peon (Secondary Section)
4. Shri Bijoy Krishna Gain, Chowkidar (Secondary Section)
5. Shri Jnanendra Hajong, Peon (HS Section)
6. Ms Joyfulheart Sohshang (Office Asstt. HS Section)
7. Ms Ibanpynsuk Nongkynrih (Office Asstt. HS Section)

Address for Correspondence

RAMAKRISHNA MISSION
HIGHER SECONDARY SCHOOL SOHRA
PO: SOHRA, DT : EAST KHASI HILLS,
MEGHALAYA: 793 108, Fax: 03637-235-492
E-mail: rkmhsscherra@gmail.com
Website: www.rkmcherra.org

SELECTED QUOTES OF SWAMI VIVEKANANDA

1. Education is the manifestation of the perfection already in man.
2. To me very essence of education is concentration of mind, not the collecting of facts.
3. We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet.
4. He is an atheist who does not believe in himself. The old religions said that he was an atheist who did not believe in God. The new religion says that he is the atheist who does not believe in himself.
5. Arise, awake, for your country needs this tremendous sacrifice. It is the young men that will do it. 'The young, the energetic, the strong, the well-built, the intellectual' – for them is the task.